

**UNIVERSITI TEKNOLOGI MARA**

**WIKI: PROMOTING COLLABORATIVE  
WRITING AMONG STUDENTS IN A  
VOCATIONAL COLLEGE**

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Dissertation submitted in partial fulfilment of the requirements

for the degree of

**Master of Education**

**(Teaching English as a Second Language)**

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## **AUTHOR'S DECLARATION**

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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## **Abstract**

This study is aimed at investigating the students' experience of using wiki in a collaborative writing project. The participants ( $n=146$ ) were first semester students enrolled in a vocational college. During their wiki experience, ninety respondents used a wiki platform ([www.wikispaces.com](http://www.wikispaces.com)) to complete a writing task. Students were allowed to develop their own wiki pages based on the writing instructions. After the wiki-experience the students responded to a set of questionnaire and some students were selected for focus group interview. Findings suggest that the students viewed that wiki brings benefits to them, even though there were some issues arises. The results also revealed that the students considered the wiki features are user-friendly. The result showed that students deemed that wiki motivated them to write and changed their attitudes towards writing. It was also revealed that students found wiki had functioned as collaborative writing tool and facilitated them for the collaborative writing. Overall findings for the present study suggest that wiki promoted collaborative writing therefore some implications should be given attention by the school administrators, educators, parents, as well as the wiki providers. It is recommended that school administrators should provide enough facilities and educators should design meaningful lessons and deliver clear instructions to facilitate the students. The parents are advice to give encouragement and the wiki providers need to upgrade physical look of the wiki pages. Suggestions for future research include investigating the effect of wiki on other ESL skills and on the curriculum. Future research may also gauge the teachers' acceptance and readiness to utilise wiki in their classrooms.

## **Abstrak**

Kajian ini bertujuan untuk mengkaji pengalaman pelajar menggunakan wiki dalam projek Penulisan secara bekerjasama. Para peserta ( $n=146$ ) merupakan pelajar semester pertama di sebuah kolej vokasional. Sepanjang pengalaman mereka menggunakan wiki, sembilan puluh responden menggunakan platform wiki ([www.wikispaces.com](http://www.wikispaces.com)) untuk menyelesaikan tugas penulisan. Pelajar dibenarkan untuk membangunkan laman wiki mereka sendiri. Selepas itu pelajar menjawab soalan kaji selidik dan beberapa pelajar telah dipilih untuk di temuramah dalam kumpulan fokus. Hasil kajian menunjukkan bahawa pelajar-pelajar berpendapat bahawa wiki membawa faedah kepada mereka, walaupun terdapat beberapa isu yang timbul. Kajian ini juga mendapati bahawa pelajar menganggap ciri-ciri wiki adalah mesra pengguna. Hasil kajian menunjukkan bahawa pelajar-pelajar menganggap wiki mendorong mereka untuk menulis dan mengubah sikap mereka terhadap penulisan. Ia juga mendedahkan bahawa pelajar mendapati wiki berfungsi sebagai alat menulis kerjasama dan memudahkan mereka untuk menulis secara bekerjasama. Hasil dapatan kajian ini mendapati wiki menggalakkan penulisan secara bekerjasama dalam kalangan pelajar, oleh itu beberapa implikasi perlu diberi perhatian oleh pentadbir sekolah, pendidik, ibu bapa, serta penyedia wiki. Pentadbir sekolah disyorkan untuk menyediakan kemudahan yang mencukupi dan para pendidik harus mereka bentuk pengajaran yang bermakna dan memberikan arahan yang jelas bagi memudahkan pelajar. Ibu bapa dinasihatkan untuk memberi galakan dan penyedia wiki perlu meningkatkan rupa fizikal halaman wiki. Cadangan untuk kajian pada masa